2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: ARMSTRONG MIDDLE

Campus Number: 043910045

2022 Accountability Rating: C

This page is intentionally blank.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	82%	56%	53%	49%		-	70%	-	-	35%	100%		52%	51%	47%
	2021	62%	72%	53%	62%	47%	72%	-	60%	-	*	30%	*	56%	39%	45%	46%
At Meets Grade Level or Above	2022	43%	60%	35%	31%	29%	48%	-	40%	-	-	26%	60%	37%	30%	32%	26%
	2021	32%	46%	22%	24%	16%	44%	-	40%	-	*	21%	*	24%	12%	14%	17%
At Masters Grade Level	2022	23%	38%	15%	6%	11%	30%	-	30%	-	-	13%	20%	17%	11%	13%	11%
	2021	15%	25%	9%	14%	7%	6%	-	20%	-	*	9%	*	11%	0%	7%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	74%	81%	69%	81%	-	80%	-	-	68%	100%	73%	77%	70%	70%
	2021	68%	78%	67%	57%	68%	83%	-	60%	-	*	47%	*	70%	58%	61%	66%
At Meets Grade Level or Above	2022	39%	54%	26%	25%	23%	31%	-	30%	-	-	16%	60%	29%	20%	27%	21%
	2021	36%	51%	30%	24%	25%	56%	-	60%	-	*	22%	*	34%	15%	23%	27%
At Masters Grade Level	2022	16%	27%	10%	9%	9%	12%	-	20%	-	-	13%	20%	11%	8%	13%	10%
	2021	15%	26%	9%	10%	5%	17%	-	40%	-	*	13%	*	10%	6%	5%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	87%	71%	68%	68%	85%	-	83%	-	-	32%	80%	73%	65%	65%	62%
	2021	69%	75%	60%	74%	57%	67%	-	*	-	*	32%	70%	69%	39%	56%	56%
At Meets Grade Level or Above	2022	56%	69%	44%	44%	39%	75%	-	67%	-	-	25%	40%	46%	40%	39%	32%
	2021	45%	55%	31%	21%	29%	44%	-	*	-	*	19%	40%	37%	17%	25%	21%
At Masters Grade Level	2022	37%	53%	26%	20%	22%	55%	-	33%	-	-	18%	20%	28%	20%	20%	16%
	2021	25%	35%	13%	5%	11%	26%	-	*	-	*	6%	10%	15%	8%	10%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	63%	55%	63%	77%	-	*	-	-	56%	*	63%	65%	60%	57%
	2021	55%	72%	68%	61%	68%	75%	-	*	-	*	39%	90%	71%	63%	64%	67%
At Meets Grade Level or Above	2022	31%	25%	25%	23%	21%	46%	-	*	-	-	26%	*	25%	24%	25%	24%
	2021	27%	47%	28%	28%	28%	29%	-	*	-	*	19%	40%	34%	15%	26%	23%
At Masters Grade Level	2022	13%	7%	5%	0%	2%	23%	-	*	-	-	7%	*	6%	3%	5%	3%
	2021	12%	27%	8%	6%	10%	4%	-	*	-	*		0%	12%	0%	8%	9%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	76%		73%		-	*	-	-	45%	100%	80%	63%	73%	69%
	2021	73%	76%	62%	55%	58%	72%	-	80%	-	100%	38%	60%	70%	44%	59%	42%
At Meets Grade Level or Above	2022	58%	69%	47%	54%	43%	56%	-	*	-	-	16%	43%	50%	37%	41%	35%
	2021	46%	53%	31%	20%	26%	48%	-	60%	-	40%	33%	20%	34%	22%	27%	11%
At Masters Grade Level	2022	37%	50%	28%	31%	25%	37%	-	*	-	-	6%	14%	31%	18%	23%	17%
	2021	21%	27%	12%	0%	8%	24%	-	40%	-	40%	10%	0%	14%	7%	8%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	86%	72%	63%	70%	85%	-	83%	-	-	38%	86%	72%	73%	67%	69%
	2021	62%	63%	66%	76%	59%	72%	-	100%	-	*	38%	100%	67%	64%	63%	56%
At Meets Grade Level or Above	2022	40%	60%	35%	25%	33%	48%	-	67%	-	-	13%	29%	36%	33%	35%	26%
	2021	36%	37%	42%	47%	33%	61%	-	100%	-	*	29%	80%	45%	36%	35%	29%
At Masters Grade Level	2022	14%	29%	10%	8%	8%	15%	-	33%	-	-	13%	14%	10%	10%	10%	6%
	2021	11%	14%	11%	0%	9%	22%	-	60%	-	*	24%	0%	13%	9%	7%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	84%	74%	70%	74%	81%	-	*	-	-	32%	100%	76%	69%	69%	68%
	2021	68%	74%	64%	70%	54%	81%	-	100%	-	100%	38%	80%	67%	55%	56%	40%
At Meets Grade Level or Above	2022	45%	60%	40%	26%	39%	56%	-	*	-	-	13%	43%	46%	23%	32%	34%
	2021	43%	53%	42%	55%	30%	70%	-	82%	-	40%	38%	40%	45%	36%	34%	20%
At Masters Grade Level	2022	24%	39%	19%	22%	18%	22%	-	*	-	-	3%	29%	25%	4%	12%	14%
	2021	24%	34%	21%	20%	15%	48%	-	18%	-	40%	14%	0%	23%	16%	15%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	74%	45%	59%	38%	63%	-	*	-	-	16%	71%	46%	42%	35%	32%
	2021	57%	66%	44%	50%	35%	72%	-	55%	-	80%	33%	60%	45%	42%	37%	21%
At Meets Grade Level or Above	2022	31%	46%	14%	22%	12%	15%	-	*	-	-	16%	14%	13%	15%	10%	7%
	2021	28%	39%	17%	5%	12%	44%	-	36%	-	20%	24%	0%	16%	20%	11%	6%
At Masters Grade Level	2022	18%	32%	5%	7%	6%	0%	-	*	-	-	6%	0%	6%	2%	5%	3%
	2021	14%	20%	4%	0%	3%	16%	-	0%	-	0%	14%	0%	3%	5%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	79%	100%	100%	100%	100%	-	-	-	-	-	*	100%	*	100%	100%
	2021	73%	82%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	53%	82%	100%	79%	75%	-	-	-	-	-	*	83%	*	86%	72%
	2021	41%	57%	73%	67%	74%	73%	-	75%	-	*	-	*	72%	77%	74%	88%
At Masters Grade Level	2022	27%	40%	55%	100%	50%	38%	-	-	-	-	-	*	54%	*	59%	56%
	2021	23%	41%	45%	33%	48%	45%	-	38%	-	*	-	*	56%	15%	52%	63%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	68%	67%	64%	79%	-	75%	-	-	40%	88%	69%	63%	62%	60%
	2021	67%	78%	61%	66%	56%	76%	-	71%	-	78%	35%	73%	65%	50%	55%	49%
At Meets Grade Level or Above	2022	48%	62%	35%	33%	32%	47%	-	42%	-	-	19%	38%	38%	28%	32%	27%
	2021	41%	56%	31%	30%	26%	48%	-	55%	-	39%	24%	37%	34%	23%	25%	19%
At Masters Grade Level	2022	23%	37%	16%	15%	14%	24%	-	23%	-	-	10%	17%	19%	10%	14%	11%
	2021	18%	31%	11%	8%	9%	20%	-	23%	-	19%	11%	5%	13%	7%	9%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	68%	65%	64%	80%	-	80%	-	-	38%	94%	71%	59%	63%	59%
	2021	68%	78%	58%	63%	54%	70%	-	63%	-	82%	33%	63%	65%	41%	53%	48%
At Meets Grade Level or Above	2022	53%	67%	42%	42%	37%	58%	-	50%	-	-	22%	47%	45%	35%	37%	31%
	2021	45%	59%	28%	22%	24%	46%	-	42%	-	45%	24%	32%	32%	18%	22%	16%
At Masters Grade Level	2022	25%	39%	23%	18%	20%	39%	-	30%	-	-	12%	18%	25%	16%	19%	15%
	2021	18%	29%	12%	7%	9%	20%	-	25%	-	36%	8%	11%	14%	6%	9%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	73%	70%	71%	84%	-	75%	-	-	53%	82%	73%	73%	69%	68%
	2021	66%	77%	70%	68%	68%	80%	-	78%	-	73%	42%	85%	72%	65%	66%	65%
At Meets Grade Level or Above	2022	42%	56%	34%	29%	32%	45%	-	45%	-	-	18%	35%	37%	26%	34%	27%
	2021	37%	53%	36%	35%	31%	49%	-	67%	-	45%	23%	50%	40%	27%	31%	28%
At Masters Grade Level	2022	20%	32%	13%	12%	11%	18%	-	25%	-	-	11%	18%	14%	9%	14%	10%
	2021	18%	31%	13%	8%	11%	17%	-	37%	-	9%	15%	5%	15%	5%	10%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	74%	70%	74%	81%	-	*	-	-	32%	100%	76%	69%	69%	68%
	2021	71%	80%	64%	70%	54%	81%	-	100%	-	100%	38%	80%	67%	55%	56%	40%
At Meets Grade Level or Above	2022	47%	60%	40%	26%	39%	56%	-	*	-	-	13%	43%	46%	23%	32%	34%
	2021	44%	57%	42%	55%	30%	70%	-	82%	-	40%	38%	40%	45%	36%	34%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	34%	19%	22%	18%		-	*	-	-	3%	29%		4%	12%	14%
	2021	20%	31%	21%	20%	15%	48%	-	18%	-	40%	14%	0%	23%	16%	15%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	84%	45%	59%	38%	63%	-	*	-	-	16%	71%	46%	42%	35%	32%
	2021	73%	81%	44%	50%	35%	72%	-	55%	-	80%	33%	60%	45%	42%	37%	21%
At Meets Grade Level or Above	2022	50%	65%	14%	22%	12%	15%	-	*	-	-	16%	14%	13%	15%	10%	7%
	2021	49%	64%	17%	5%	12%	44%	-	36%	-	20%	24%	0%	16%	20%	11%	6%
At Masters Grade Level	2022	30%	48%	5%	7%	6%	0%	-	*	-	-	6%	0%	6%	2%	5%	3%
	2021	29%	43%	4%	0%	3%	16%	-	0%	-	0%	14%	0%	3%	5%	2%	1%
			ST	AAR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	48%	21%	16%	18%	30%	-	30%	-	-	16%	60%	23%	16%	20%	16%
	2021	24%	40%	18%	14%	13%	39%	-	40%	-	*	19%	*	21%	6%	12%	15%
Reading and Mathematics Including EOC	2022	31%	48%	21%	16%	18%	30%	-	30%	-	-	16%	60%	23%	16%	20%	16%
	2021	24%	40%	18%	14%	13%	39%	-	40%	-	*	19%	*	21%	6%	12%	15%
Reading Including EOC	2022	43%	60%	35%	31%	29%	48%	-	40%	-	-	26%	60%	37%	30%	32%	26%
	2021	32%	46%	22%	24%	16%	44%	-	40%	-	*	21%	*	24%	12%	14%	17%
Math Including EOC	2022	40%	57%	26%	25%	23%	33%	-	30%	-	-	16%	60%	29%	21%	27%	21%
	2021	36%	53%	30%	24%	25%	56%	-	60%	-	*	22%	*	34%	15%	23%	27%
7th Graders																	
Reading and Mathematics	2022	32%	47%	31%	24%	25%	65%	-	67%	-	-	18%	20%	33%	23%	27%	23%
	2021	26%	38%	19%	11%	20%	19%	-	*	-	*	16%	30%	24%	7%	16%	15%
Reading and Mathematics Including EOC	2022	33%	50%	31%	24%	25%	65%	-	67%	-	-	18%	20%	33%	23%	27%	23%
	2021	27%	42%	19%	11%	20%	19%	-	*	-	*	16%	30%	24%	7%	16%	15%
Reading Including EOC	2022	56%	70%	44%	44%	39%	75%	-	67%	-	-	25%	40%	46%	40%	39%	32%
	2021	45%	55%	31%	21%	29%	44%	-	*	-	*	19%	40%	37%	17%	25%	21%
Math Including EOC	2022	37%	53%	40%	32%	36%	65%	-	67%	-	-	29%	20%	43%	30%	38%	36%
	2021	32%	50%	28%	28%	28%	29%	-	*	-	*	19%	40%	34%	15%	26%	23%
8th Graders																	
Reading and Mathematics	2022	27%	35%	14%	10%	13%	16%	-	*	-	-	10%	0%	10%	21%	13%	9%
	2021	21%	27%	15%	6%	11%	35%	-	60%	-	*	24%	20%	16%	14%	11%	5%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	56%	28%	23%	27%	33%	-	*	-	-	10%	14%	30%	22%	27%	18%
	2021	33%	45%	24%	10%	20%	40%	-	50%	-	40%	24%	20%	26%	17%	19%	9%
Reading Including EOC	2022	58%	69%	47%	54%	43%	56%	-	*	-	-	16%	43%	50%	37%	41%	35%
	2021	47%	53%	31%	20%	26%	48%	-	60%	-	40%	33%	20%	34%	22%	27%	11%
Math Including EOC	2022	48%	62%	36%	31%	35%	41%	-	*	-	-	10%	29%	38%	29%	37%	24%
	2021	43%	60%	50%	52%	41%	66%	-	85%	-	80%	29%	83%	52%	46%	44%	34%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	22%	17%	19%	36%	-	40%	-	-	14%	25%	23%	19%	20%	16%
	2021	26%	39%	18%	11%	15%	29%	-	37%	-	20%	19%	26%	21%	9%	13%	12%
Reading and Mathematics Including EOC	2022	36%	51%	27%	20%	23%	41%	-	40%	-	-	14%	29%	29%	20%	24%	19%
	2021	28%	42%	20%	12%	18%	31%	-	38%	-	27%	19%	26%	24%	10%	16%	13%
Reading Including EOC	2022	53%	67%	42%	42%	37%	58%	-	50%	-	-	22%	47%	45%	35%	37%	31%
	2021	41%	53%	28%	22%	24%	46%	_	42%	_	45%	24%	32%	32%	18%	22%	16%
Math Including EOC	2022	43%	57%	34%	29%	32%	45%	-	45%	-	-	18%	35%	37%	26%	34%	27%
	2021	37%	53%	36%	35%	31%	49%	-	67%	-	45%	23%	50%	40%	27%	31%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	69	54	50	50	60	-	86	-	-	56	70	55	51	54	53
	2019	42	50	43	41	38	47	-	68	-	50	38	40	41	50	41	38
Grade 6 Mathematics	2022	61	68	73	79	71	68	-	93	-	-	80	80	71	78	75	71
	2019	54	68	70	75	65	79	-	74	-	83	47	65	71	68	68	64
Grade 7 ELA/Reading	2022	88	93	88	92	85	100	-	*	-	-	80	80	90	81	87	81
	2019	77	83	81	87	79	80	*	95	-	*	63	100	80	86	81	83
Grade 7 Mathematics	2022	60	62	70	72	69	60	-	*	-	-	61	*	71	68	72	70
	2019	62	76	79	74	79	79	*	89	-	*	63	100	80	74	77	78
Grade 8 ELA/Reading	2022	83	85	80	91	81	67	-	*	-	-	85	100	82	75	79	81
	2019	77	81	75	80	70	84	-	100	-	89	70	83	75	77	71	69
Grade 8 Mathematics	2022	74	72	65	69	63	71	-	*	-	-	58	92	64	71	69	66
	2019	82	83	74	76	72	71	-	*	-	86	68	50	71	82	72	70
End of Course Algebra I	2022	67	73	88	*	88	80	-	-	-	-	-	*	88	*	88	83
	2019	75	77	79	93	79	71	-	*	-	*	-	*	76	100	78	73
All Grades Both Subjects	2022	74	78	72	75	71	71	-	93	-	-	70	81	73	71	73	71
	2019	69	75	70	72	68	73	*	82	-	78	58	71	70	73	68	67
All Grades ELA/Reading	2022	78	83	74	75	73	74	-	93	-	-	73	84	75	69	73	72
	2019	68	73	66	68	63	70	*	82	-	68	57	69	65	70	64	63
All Grades Mathematics	2022	69	72	71	75	70	69	-	92	-	-	67	78	70	73	73	70
	2019	70	77	75	76	72	76	*	82	-	87	60	73	74	76	73	71

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARMSTRONG MIDDLE (043910045) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored
	School Year		District	Campus	Bilingual Education	Early Exit	BE-Trans			Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	. cui	Diate	Distile	Cumpus	1			-	-	rmance Leve		Dubeu	i un out	(1141101)	Dema		(current)	20/22
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2022	74%	82%	68%	-	-	-	-	-	-	53%	-	53%	-	50%	74%	53%	89%
	2021	67%	78%	61%	*	*	-	-	-	-	37%	-	37%	-	50%	74%	37%	82%
At Meets Grade Level or Above	2022	48%	62%	35%	-	-	_	-	-	-	20%	-	20%	-	17%	42%	20%	56%
	2021	41%	56%	31%	*	*	-	-	-	-	9%	-	9%	-	20%	44%	10%	47%
At Masters Grade Level	2022	23%	37%	16%	-	-	_	-	-	-	6%	-	6%	-	0%	21%	6%	30%
	2021	18%	31%	11%	*	*	_	-	-	-	3%	-	3%	-	0%	17%	2%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	68%	-	-	-	-	-	-	51%	-	51%	-	*	75%	51%	95%
	2021	68%	78%	58%	*	*	-	-	-	-	35%	-	35%	-	*	70%	35%	84%
At Meets Grade Level or Above	2022	53%	67%	42%	-	-	-	-	-	-	21%	-	21%	-	*	52%	22%	74%
	2021	45%	59%	28%	*	*	-	-	-	-	5%	-	5%	-	*	42%	5%	47%
At Masters Grade Level	2022	25%	39%	23%	-	-	-	-	-	-	8%	-	8%	-	*	30%	8%	46%
	2021	18%	29%	12%	*	*	-	-	-	-	2%	-	2%	-	*	18%	2%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	73%	-	-	-	-	-	-	62%	-	62%	-	*	77%	61%	96%
	2021	66%	77%	70%	*	*	-	-	-	-	55%	-	55%	-	*	76%	55%	89%
At Meets Grade Level or Above	2022	42%	56%	34%	-	-	-	-	-	-	20%	-	20%	-	*	40%	20%	56%
	2021	37%	53%	36%	*	*	-	-	-	-	17%	-	17%	-	*	45%	17%	59%
At Masters Grade Level	2022	20%	32%	13%	-	-	-	-	-	-	6%	-	6%	-	*	15%	6%	27%
	2021	18%	31%	13%	*	*	-	-	-	-	5%	-	5%	-	*	16%	5%	21%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	74%	-	-	-	-	-	-	58%	-	58%	-	*	77%	58%	98%
	2021	71%	80%	64%	-	-	-	-	-	-	26%	-	26%	-	*	84%	27%	85%
At Meets Grade Level or Above	2022	47%	60%	40%	-	-	-	-	-	-	26%	-	26%	-	*	43%	26%	58%
	2021	44%	57%	42%	-	-	-	-	-	-	6%	-	6%	-	*	66%	7%	54%
At Masters Grade Level	2022	21%	34%	19%	-	-	-	-	-	-	7%	-	7%	-	*	25%	7%	30%
	2021	20%	31%	21%	-	-	-	-	-	-	0%	-	0%	-	*	34%	0%	32%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	84%	45%	-	-	-	-	-	-	25%	-	25%	-	*	58%	25%	56%
	2021	73%	81%	44%	-	-	-	-	-	-	13%	-	13%	-	*	70%	12%	48%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARMSTRONG MIDDLE (043910045) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	65%	14%	-	-	-	-	-	-	4%	-	4%	-	*	21%	4%	16%
	2021	49%	64%	17%	-	-	-	-	-	-	3%	-	3%	-	*	30%	3%	18%
At Masters Grade Level	2022	30%	48%	5%	-	-	-	-	-	-	3%	-	3%	-	*	7%	3%	5%
	2021	29%	43%	4%	-	-	-	-	-	-	0%	-	0%	-	*	8%	0%	3%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	72%	-	-	-	-	-	-	68%	-	68%	-	*	73%	68%	83%
	2019	69%	75%	70%	-	-	-	-	-		64%	-	64%		100%		65%	
All Grades ELA/Reading	2022	78%	83%	74%	-	-	-	-	-	-	68%	-	68%	-	*	74%	69%	88%
	2019	68%	73%	66%	-	-	-	-	-		60%	-	60%		*		60%	
All Grades Mathematics	2022	69%	72%	71%	-	-	-	-	-	-	68%	-	68%	-	*	72%	68%	78%
	2019	70%	77%	75%	-	-	-	-	-		69%	-	69%		*		69%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB / EL (Current &
	State	District	Campus	American	Hispanic			Asian								Monitored)
					-	STAAR	Participat Grades)									
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	*	-	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	92%	85%	94%	92%	*	92%	*	-	92%	100%	98%	77%	93%	93%
Not Included in Accountability: Mobile	5%	4%	6%	14%	4%	5%	*	4%	*	-	8%	0%	1%	17%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	1%	2%	1%	*	4%	*	-	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	*	-	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	*	-	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	99%	*	100%	*	-	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	91%	85%	93%	89%	*	91%	*	-	91%	100%	98%	76%	92%	92%
Not Included in Accountability: Mobile	5%	4%	7%	13%	5%	7%	*	5%	*	-	8%	0%	2%	17%	5%	5%
Not Included in Accountability: Other Exclusions	2%	3%	2%	1%	2%	2%	*	5%	*	-	0%	0%	0%	6%	2%	4%
Not Tested	1%	1%	0%	1%	0%	1%	*	0%	*	-	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	*	0%	*	-	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	*	-	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	91%	85%	93%	90%	*	91%	*	-	91%	100%	98%	77%	92%	92%
Not Included in Accountability: Mobile	5%	5%	7%	13%	5%	7%	*	5%	*	-	8%	0%	2%	17%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	1%	2%	1%	*	5%	*	-	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	*	-	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	*	0%	*	-	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	99%	100%	-	*	*	-	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	94%	84%	96%	100%	-	*	*	-	94%	100%	100%	80%	96%	95%
Not Included in Accountability: Mobile	4%	4%	5%	16%	2%	0%	-	*	*	-	6%	0%	0%	15%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	*	-	0%	0%	0%	3%	1%	2%
Not Tested	2%	1%	0%	0%	1%	0%	-	*	*	-	0%	0%	0%	2%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	1%	0%	-	*	*	-	0%	0%	0%	2%	1%	0%
Other	0%	0%		0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	99%	100%	-	*	*	-	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	95%	94%	84%	96%	100%	-	*	*	-	94%	100%	100%	80%	96%	95%
Not Included in Accountability: Mobile	4%	3%	5%	16%	2%	0%	-	*	*	-	6%	0%	0%	15%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	*	-	0%	0%	0%	3%	1%	2%
Not Tested	2%	1%	0%	0%	1%	0%	-	*	*	-	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	*	*	-	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
					2021 9		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	86%	82%	68%	88%	77%	-	71%	-	62%	81%	87%	83%	79%	83%	89%
Included in Accountability	83%	82%	76%	59%	82%	74%	-	67%	-	62%	79%	87%	81%	68%	79%	84%
Not Included in Accountability: Mobile	3%	3%	4%	8%	4%	3%	-	0%	-	0%	2%	0%	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	4%	-	0%	0%	0%	1%	2%	1%	2%
Not Tested	12%	14%	18%	32%	12%	23%	-	29%	-	38%	19%	13%	17%	21%	17%	11%
Absent	2%	2%	0%	0%	0%	2%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	12%	18%	32%	12%	21%	-	29%	-	38%	18%	13%	17%	21%	17%	11%
Reading																
Assessment Participant	89%	87%	83%	69%	90%	76%	-	76%	-	61%	83%	86%	85%	80%	85%	92%
Included in Accountability	83%	82%	77%	61%	83%	73%	-	65%	-	61%	81%	86%	81%	68%	79%	84%
Not Included in Accountability: Mobile	3%	3%	4%	8%	4%	3%	-	0%	-	0%	2%	0%	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	3%	0%	-	11%	-	0%	0%	0%	2%	4%	3%	6%
Not Tested	11%	13%	17%	31%	10%	24%	-	24%	-	39%	17%	14%	15%	20%	15%	8%
Absent	2%	2%	1%	0%	0%	3%	-	0%	-	0%	1%	0%	1%	0%	1%	0%
Other	10%	12%	16%	31%	10%	21%	-	24%	-	39%	16%	14%	14%	20%	14%	8%
Mathematics																
Assessment Participant	88%	86%	83%	71%	87%	81%	-	76%	-	61%	82%	91%	84%	80%	84%	88%
Included in Accountability	84%	83%		63%	83%	78%	-	73%	-	61%	80%	91%	82%	69%	80%	84%
Not Included in Accountability: Mobile	4%	3%	4%	8%	4%	3%	-	0%	-	0%	2%	0%	2%	9%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	3%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	14%	17%	29%	13%	19%	-	24%	-	39%	18%	9%	16%	20%	16%	12%
Absent	2%	1%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	13%	17%	29%	13%	18%	-	24%	-	39%	17%	9%	16%	20%	16%	12%
Science																
Assessment Participant	87%	85%	77%	59%	85%	74%	-	61%	-	63%	75%	71%	79%	74%	78%	84%
Included in Accountability	84%	82%	72%	51%	80%	71%	-	61%	-	63%	75%	71%	78%	63%	74%	80%
Not Included in Accountability: Mobile	3%	2%	4%	8%	5%	3%	-	0%	-	0%	0%	0%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	13%	15%	23%	41%	15%	26%	-	39%	-	38%	25%	29%	21%	26%	22%	16%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	13%	23%	41%	15%	26%	-	39%	-	38%	25%	29%	21%	26%	22%	16%
Social Studies																
Assessment Participant	87%	85%	75%	59%	83%	68%	-	61%	-	63%	75%	71%	76%	73%	75%	83%
Included in Accountability	84%	83%	70%	51%	78%	66%	-	61%	-	63%	75%	71%	75%	62%	72%	78%
Not Included in Accountability: Mobile	3%	2%	4%	8%	5%	3%	-	0%	-	0%	0%	0%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	13%	15%	25%	41%	17%	32%	-	39%	-	38%	25%	29%	24%	27%	25%	17%
Absent	3%	3%	1%	0%	1%	3%	-	0%	-	0%	0%	0%	1%	1%	1%	1%
Other	10%	12%	24%	41%	16%	29%	-	39%	-	38%	25%	29%	23%	26%	24%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARMSTRONG MIDDLE (043910045) - PLANO ISD - COLLIN COUNTY

	Chata	District	Commun	African American	Llissonia	W/bito	American Indian		Pacific		Special Ed	Econ Disadv	
Attendance Rate	State	District	Campus	American	пізрапіс	white	ingian	Asian	Islander	Races	Ea	DISauv	ED/EL
2020-21	95.0%	98.2%	98.5%	98.6%	08.20/	98.9%		99.1%		99.7%	97.6%	98.4%	08 20/
2020-21	93.0 <i>%</i> 98.3%	99.0%	98.8%	98.4%		98.7%		99.1% 99.8%		99.7% 99.4%			
Chronic Absenteeism	90.570	99.070	90.0 /0	90.470	90.970	90.7 70		99.070		99.470	90.5%	90.0%	90.070
2020-21	15.0%	4.0%	3.4%	3.5%	3.7%	1.9%	_	4.8%	-	0.0%	7.3%	3.1%	3.6%
2020-21	6.7%	4.0%	6.3%	9.0%	6.3%				-	0.0%		6.4%	
Annual Dropout Rate (4.270	0.3%	9.0%	0.5%	0.4%		0.0%		0.0%	13.1%	0.4%	5.5%
2020-21		0.1%	0.0%	0.0%	0.0%	0.0%		0.0%		0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.1%		0.0%	0.0%		-		-	0.0%		0.0%	
	0.5%		0.0%	0.0%	0.0%	0.0%	T	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (C													
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	_
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2021		05 404											
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE		95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARMSTRONG MIDDLE (043910045) - PLANO ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ARMSTRONG MIDDLE (043910045) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) ARMSTRONG MIDDLE (043910045) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ARMSTRONG MIDDLE (043910045) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ARMSTRONG MIDDLE (043910045) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ARMSTRONG MIDDLE (043910045) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

		Membership					Enrollment			
	Car	npus	_		Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	616	100.0%	49,241	5,402,928	616	100.0%	49,400	5,427,370		
Students by Grade:										
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%		
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%		
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%		
Kindergarten	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%		
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%		
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%		
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%		
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%		
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%		
Grade 6	214	34.7%	7.4%	7.4%	214	34.7%	7.4%	7.4%		
Grade 7	185	30.0%	7.7%	7.7%	185	30.0%	7.7%	7.7%		
Grade 8	217	35.2%	8.0%	7.9%	217	35.2%	8.0%	7.8%		
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%		
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%		
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%		
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%		
Ethnic Distribution:										
African American	93	15.1%	13.5%	12.8%	93	15.1%	13.5%	12.8%		
Hispanic	408	66.2%	27.5%	52.8%	408	66.2%	27.5%	52.7%		
White	79	12.8%	30.6%	26.3%	79	12.8%	30.7%	26.3%		
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%		
Asian	22	3.6%	23.4%	4.8%	22	3.6%	23.3%	4.8%		
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%		
Two or More Races	14	2.3%	4.6%	2.9%	14	2.3%	4.6%	2.9%		
Sex:										
Female	325	52.8%	48.5%	48.9%	325	52.8%	48.4%	48.8%		
Male	291	47.2%	51.5%		291	47.2%	51.6%	51.2%		
Economically Disadvantaged	392	63.6%	34.6%	60.7%	392	63.6%	34.5%	60.6%		
Non-Educationally Disadvantaged	224	36.4%	65.4%		224	36.4%		39.4%		
Section 504 Students	64	10.4%	8.0%	7.4%	64	10.4%		7.4%		
EB Students/EL	270	43.8%	20.7%	21.7%	270	43.8%		21.7%		

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	3	0.4%	0.1%	0.6%				
Students w/ Dyslexia	45	7.3%	4.0%	5.0%	45	7.3%	4.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.2%	0.9%	1.1%	1	0.2%	0.9%	1.1%
Immigrant	36	5.8%	5.9%	2.0%	36	5.8%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	616	100.0%	30.2%	64.3%	616	100.0%	30.2%	64.3%
Military Connected	17	2.8%	3.8%	3.3%	17	2.8%	3.8%	3.3%
At-Risk	425	69.0%	39.2%	53.5%	425	69.0%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	267	43.3%	20.3%	21.9%	267	43.3%	20.3%	21.8%
Gifted and Talented Education	63	10.2%	16.6%	8.0%	63	10.2%	16.5%	8.0%
Special Education	101	16.4%	12.4%	11.6%	101	16.4%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	101							
By Type of Primary Disability Students with Intellectual Disabilities	61	60.4%	30.5%	43.0%				
Students with Physical Disabilities	*	*	26.5%	20.8%				
Students with Autism	**	**	24.5%	14.7%				
Students with Behavioral Disabilities	22	21.8%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	88	11.9%	10.4%	13.6%				
By Ethnicity: African American	24	3.2%	2.5%	2.5%				
Hispanic	44	6.0%	3.3%	6.6%				
White	10	1.4%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	0.9%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	10.6%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	27	9.8%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	56	10.1%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	89	20.6%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.4%	1.9%	-	5.0%	5.2%			
Grade 1	-	0.9%	2.9%	-	2.5%	4.2%			
Grade 2	-	0.5%	1.7%	-	0.2%	2.2%			
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.3%	0.7%	-	0.8%	0.7%			
Grade 5	-	0.0%	0.5%	-	1.3%	0.7%			
Grade 6	0.0%	0.1%	0.6%	0.0%	0.2%	0.6%			
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.1%	0.6%	0.0%	0.6%	0.8%			
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	18.5	18.7
Grade 2	-	18.5	18.6
Grade 3	-	19.0	18.7
Grade 4	-	19.4	18.8
Grade 5	-	21.6	20.2
Grade 6	18.8	19.5	19.2
Secondary:			
English/Language Arts	10.8	16.6	16.3
Foreign Languages	18.7	19.0	18.4
Mathematics	19.7	20.3	17.5
Science	20.8	21.6	18.5
Social Studies	19.5	21.3	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	65.6	100.0%	100.0%	100.0%
Professional Staff:	60.7	92.5%	71.7%	64.1%
Teachers	50.9	77.6%	55.7%	49.3%
Professional Support	5.8	8.8%	11.6%	10.7%
Campus Administration (School Leadership)	4.0	6.1%	3.2%	2.9%
Educational Aides:	4.9	7.5%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	19.4	29.6%	36.7%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	8.0%	11.2%
Hispanic	10.5	20.6%	14.2%	28.9%
White	36.4	71.5%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	5.9%	1.9%	1.2%
Teachers by Sex:				
Males	11.9	23.4%	20.0%	24.1%
Females	39.0	76.6%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	35.9	70.5%	64.5%	72.6%
Masters	15.0	29.5%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.4	6.7%	7.3%	7.9%
1-5 Years Experience	15.0	29.5%	23.2%	26.7%
6-10 Years Experience	10.0	19.6%	21.9%	20.6%
11-20 Years Experience	17.0	33.4%	31.3%	28.6%
21-30 Years Experience	4.5	8.8%	13.9%	13.2%

	Campu	s			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	1.0	2.0%	2.4%	2.9%	
Number of Students per Teacher	12.1	n/a	13.5	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.4	6.3
Average Years Experience of Principals with District	6.0	7.8	5.4
Average Years Experience of Assistant Principals	4.5	6.4	5.5
Average Years Experience of Assistant Principals with District	4.5	6.0	4.8
Average Years Experience of Teachers:	10.0	11.4	11.1
Average Years Experience of Teachers with District:	7.2	8.3	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$47,908	\$54,337	\$51,054
1-5 Years Experience	\$56,786	\$56,515	\$54,577
6-10 Years Experience	\$60,161	\$59,420	\$57,746
11-20 Years Experience	\$62,713	\$62,750	\$61,377
21-30 Years Experience	\$69,089	\$66,219	\$65,949
Over 30 Years Experience	\$88,942	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,554	\$60,687	\$58,887
Professional Support	\$70,107	\$69,818	\$69,505
Campus Administration (School Leadership)	\$68,698	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	1.3	2.6%	6.3%	6.2%					
Career and Technical Education	0.7	1.3%	2.3%	5.2%					
Compensatory Education	1.5	2.9%	3.4%	3.0%					
Gifted and Talented Education	0.0	0.0%	1.9%	1.7%					
Regular Education	36.1	70.9%	65.0%	70.8%					

	Cam	npus		
Program Information	Count	Percent	District	State
Special Education	10.1	19.9%	17.7%	9.6%
Other	1.2	2.3%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)